

# UDL-CON: *International* Agenda

\*Please note all times are in Pacific Daylight Time

## Monday, July 29th

5:00 - 6:30pm

In-Person Welcome Event featuring poster sessions, activities, and networking; Drinks and hors d'oeuvres will be served

## Tuesday, July 30th, Day 1

\*In addition to the sessions below, there will be alternative session offerings such as accessibility help from our AEM Center, book signings, networking opportunities, and more!

8:00 - 9:00am	In-Person	Registration; Coffee and pastries will be served
	Online	Registration and login support
9:00 - 10:15am	Hybrid	Welcome Session with CAST CEO Lindsay Jones and Featured Keynote Speaker Paula Kluth
10:15 - 10:45am	Hybrid	Break
10:45 - 11:45am	Hybrid	Research to Practice UDL Talks, <i>Loui Lord Nelson, Coridon Laws, Andrea Jamieson &amp; Tanya Pinkerton</i>
	In-Person	Chances and Choices, <i>Andratesha Fritzgerald</i>
		Meet LUDIA, Your AI-Powered UDL Partner, <i>Elizabeth Stark, Jérémie Rostan</i>
		UDL Success: Guiding Implementation with Interactive Strategies and Implementation Science, <i>Leah Padilla, Laurie Balsano Wright</i>

		Supporting Students Rising as Expert Learners with Co-Teaching & UDL, <i>Fred Cochran, Sung Park</i>
		TSEL + UDL + MATH= our Individual and Collective Math Mindsets, <i>Anne Childers, Lybroan James, Al Rabanera</i>
		Faculty innovation communities development through universal design for learning, <i>Jingrong Pearl Xie, Amy Allen, Nicole Pitterson, Mark Nichols</i>
		VR Accessibility: A Systematic Review, <i>Lillian Chumbley</i>
		Implementing Universal Design for Learning (UDL) in Professional Learning Experiences, <i>Teresa Judd</i>
		Improving at the Margins: Designing for Students with Disabilities, <i>Stephanie Lasselle, Nykeisha Bryer</i>
	Online	Visual Thinking Strategies to Support the UDL Guidelines, <i>Margaret Flood, Fred Boss, Shan Nolan</i>
	Empower the Learner Profile: A Tool for Advocacy and Self-Advocacy, <i>Kathleen McClaskey</i>	
	Using UDL to Proactively Design Math Instruction, <i>Ashley Marlow</i>	
<b>11:45am - 12:45pm</b>	In-Person	Lunch; Provided for in-person attendees
	Online	Break
<b>12:45 - 1:45pm</b>	Hybrid	Racial/Cultural/Language/Equity UDL Talks, <i>Lillian Nave, Marta Sanz Palau &amp; Xavi Dominguez, Leslie Bondaryk &amp; Carolyn Staudt</i>
	In-Person	Designing Equitable and Culturally Responsive Project-Based Learning Experiences, <i>Tasia Ann Chatman</i>
		UDL Guidelines 3.0, <i>Jenna Gravel, Nicole Tucker-Smith</i>
		Proactively Supporting Executive Function by Developing Strategic Learning Skills, <i>Alexis Ann Reid, Lisa Beth Carey, Gerald Reid, Luis Pérez, Margaret Flood</i>
		UDL and Implementation Science: Adapting UDL Practice to (YOUR) Context, <i>Cherie Smith, Tracy Mail</i>
An Instructional Coach's Journey to Implementing UDL, <i>Lindsey Beam</i>		

		Universally Designing Learning Acceleration, <i>Heidi Espindola, Becky Canham</i>
		Designing a Tailored Professional Learning Ecosystem: A UDL-Approach Workshop, <i>James McKenna</i>
		Promoting Equity Through the Integration of Universal Designing for Learning and Culturally Sustaining Pedagogy, <i>Kerri Olore, Sheena Rancher, Emily Spitzman, Amy Mercado</i>
	Online	Better Together: Using Partnerships to Enhance UDL Practices, <i>Aurora Dreger, Nick Covington</i>
		Dream 2B: Supporting Elementary Mathematics Game-based Learning with UDL, <i>Kenneth Holman, Jessica Hunt</i>
		Creating equitable and inclusive schools: District Guidance for UDL Implementation, <i>Susan Hardin, Bill Wilmot</i>
<b>1:45 - 2:15pm</b>	Hybrid	Break
<b>2:15 - 3:15pm</b>	Hybrid	Future Forward: Education Innovation Pitchfest, <i>Facilitated by Christine Fox</i>
	In-Person	UDL-SIC, <i>CAST PL Team</i>
		Unlocking Design Mindsets to Lead UDL, <i>Loui Lord Nelson, Cherie Smith, Elizabeth Stark</i>
		UDL in workforce development: from education to industry, <i>Luis Pérez and Sam Catherine Johnston</i>
		Using Universal Design for Learning to Improve Student Behavior, <i>Kelley Correio, Lindsay Hicks-Frazier</i>
		One Font Doesn't Fit All: Text Personalization Significantly Impacts Comprehension, <i>Kathy Crowley, Susanne Nobles, Shannon Sheppard</i>
		Skills for Students to Lead their Learning, <i>Heather Cowap</i>
Integrating UDL and Restorative Practices into PBIS Universal Systems so All Students Thrive, <i>Jennifer Boettger, Marci Zeppegno</i>		

		Designing a Tailored Professional Learning Ecosystem: A UDL-Approach Workshop (Continued), <i>James McKenna</i>
		Promoting Equity Through the Integration of Universal Designing for Learning and Culturally Sustaining Pedagogy (Continued), <i>Kerri Olore, Sheena Rancher, Emily Spitzman, Amy Mercado</i>
	Online	Cultivating Equitable and Culturally Sensitive Asynchronous Online Learning Environments, <i>Angel Morgan</i>
		Drawing on UDL to understand and reduce academic stress, <i>Elizabeth Hitches</i>
		Rhetorical storytelling and UDL: How can sharing experiences create meaningful change?, <i>Ella Collins-White, Sarah Humphreys</i>
<b>5:00 - 6:30pm</b>	In-Person	Reception & UDL Awards Ceremony; Drinks and hors d'oeuvres will be served

## Wednesday, July 31st, Day 2

\*In addition to the sessions below, there will be alternative session offerings such as accessibility help from our AEM Center, book signings, networking opportunities, and more!

<b>8:00 - 9:00am</b>	In-Person	Registration; Coffee and pastries will be served
	Online	Registration and login support
<b>9:00 - 10:15am</b>	Hybrid	Welcome Session with CAST's Bryan Dean and Featured Keynote Speaker Mirko Chardin
<b>10:15 - 10:45am</b>	Hybrid	Break
<b>10:45 - 11:45am</b>	Hybrid	Artificial Intelligence and Higher Education UDL Talks, <i>Noor Akbari, Laura Fothergill</i>
	In-Person	Designing with the End in Mind: The 2024 National Educational Technology Plan, <i>Desmond Rudd</i>
		UDL Awards Winners Panel, <i>TBD, Facilitator Lindsay Jones</i>

		Yeah, But, How Do I Grade This?: Rubrics for UDL Choice Assignments, <i>Jennifer Pusateri</i>
		OEP & UDL: Essential Components for Educational Development in Sierra Leone, <i>Kimberly Johnson, Andrew Unisa Dumbuya</i>
		STEAMBuilder + TECLA: Integrating AI and UDL for Inclusive Maker-Centered Learning, <i>Xavier Dominguez, Marta Sanz, Kim Ducharme</i>
		Breakout featuring keynote speaker <i>Mirko Chardin</i>
		Interprofessional Education and its Impact on Educator and Provider Wellness, <i>Jennifer Hockenhull</i>
		Universal Design in Action: The Story of Montgomery College's UDC, <i>Paul D. Miller</i>
		Leveraging Universal Design in STEM Education: A Case Study Approach, <i>Jennifer Munoz</i>
	Online	The Role of UDL in Fostering Inclusive Equitable Language Education, <i>Celine Healy, Margaret Flood</i>
		STEM Design Panel: Why We Fight for Access and Equity, <i>Catherine Saldutti, Kwaku Edusei, Robert James Gabriel, Dan Morrison, Nicolle Zapien, Richard Zapien</i>
		Connecting Research and Practice: UDL Supports for Trades Apprentices, <i>Naomi Fraser, Andrea Bobadilla, Jasmine Thomas</i>
<b>11:45am - 12:45pm</b>	In-Person	Lunch; Provided for in-person attendees
	Online	Break
<b>12:45 - 1:45pm</b>	Hybrid	Designing Inclusive Technology Systems: We Have Our CITES on AEM, <i>Christine Fox, Michelle Soriano</i>
	In-Person	Enhancing UDL Implementation with Universally Designed Coaching, <i>Lisa Bosio</i>
		What assumptions about learning & intelligence need challenging? All of them!, <i>Mary Margaret Hughes</i>
		Using UDL for a Whole Child Approach, <i>Lindsey Balderaz, Abby Neel</i>

		Envisioning Broader Application: Adapting UDL for Professional and Staff Supervision in Educational Contexts, <i>Adam R. Lalor</i>
		UDL with an SEL Focus Through Nonverbal Communication and Tools, <i>Annie Jackson, Edith Mancera de Gonzalez</i>
		A UDL Case Study: Results from One District's Sustained Implementation
		Examining CTE pathways through the lens of UDL, <i>Jennifer Hanks</i>
		Explore UDL Professional Learning Experiences Offered in Collaboration by CAST and the Harvard Graduate School of Education, <i>Jenna W. Gravel, Allison Posey, Michelle Patterson</i>
		How to Leverage the Educating All Learners Alliance to Drive UDL, <i>Jackie Kennan, Aurora Dreger</i>
	Online	Bridging Barriers: UDL and AI in Inclusive Language Education, <i>Terri Easter</i>
		UDL and AI: The Dynamic Duo, <i>Brenny Kummer, Nick Williams</i>
		CTAE SIG Student Voice Project, <i>Erin Vobornik, Tara Schwab</i>
		Access, Build, Internalize: Enabling Opportunities for UDL Adaptations in Higher Education, <i>Gabriela Pawlus Kasprzak, Samantha Chang, Anna Limanni, Michal Kasprzak</i>
<b>1:45 - 2:15pm</b>	Hybrid	Break
<b>2:15 - 3:15pm</b>	In-Person	A Call to Action: Understanding the Impact and Outcomes of UDL, <i>Tara Courchaine</i>
		Examining UDL implementation across a campus from a sustainability perspective, <i>Frederic Fovet</i>
		Using UDL to Navigate Technological Change, <i>Joanna Friend, Sharmaine Itwaru, Mandy Bonisteel</i>
		How do the UDL Guidelines and Culturally Sustaining Pedagogy Intersect?, <i>Blake Beckett</i>
		Working Collaboratively for UDL Progression in Ireland, <i>Erica Meslin</i>

		Leveraging data equity and data storytelling within systemic UDL implementations, <i>Jo Ann Marie Steinbauer, Amber Del Gaiso</i>
		UDL & Career Pathways: Leveraging UDL to Foster Belonging in STEM Careers, <i>Amanda Bastoni, Donald Walker</i>
		Examining CTE pathways through the lens of UDL, <i>Jennifer Hanks</i>
		How to Leverage the Educating All Learners Alliance to Drive UDL, <i>Jackie Kennan, Aurora Dreger</i>
	Online	Universal Design for Learning Meets Multilingual Learners with Exceptionalities, <i>Andrea Honigsfeld, Audrey Cohan</i>
		AI-Enhanced UDL Ecosystem: Connecting Educators to Transform Student Experiences, <i>Monique Laura, Samantha Poulos</i>
		Better with Age: A 20 year story of UDL implementation, <i>Brenny Kummer, Nick Williams</i>
3:15 - 3:30pm	Hybrid	Break
3:30 - 4:30pm	Hybrid	UDL-Con Closing, Administrator Panel

## Pre-Recorded Sessions

- The Paradigm Shift that Can Save Education, *Alia M. Latorre*
- La Inteligencia Artificial aplicada a la Educación Inclusiva, *Agustin Juan Zareñana Andrade*
- UDL from a European perspective: Opportunities and Challenges, *Tracy Galvin, Linda Plantin Ewe*
- Empowered By AI to Choose: A Tech-Forward Approach to UDL, *Andrew Easton*
- A Universal Design for Learning-based International Trip with Youths with Disabilities, *Jongwoo Lee*
- Using a Digital Social Annotation Tool to Implement UDL Principles, *Madeline Ruggiero, Angela Ridinger-Dotterman*
- Creating an Introductory Video For Your Course, *Martine C. Rife*
- Research to Practice: UDL Transforming Mathematics Instruction in Elementary Education, *Nakita Packer, Brandon Woodland*
- Harnessing Technology to Empower All Learners, *Oluremi Wright*
- Planning an Inclusive and Accessible Birthday Party: The UDL Way, *Mamta Verma*

- Unlearning: Round 2, *Allison Posey*
- Blending UDL and the Science of Reading: Creating Inclusive and Effective Literacy Instruction, *Texthelp*
- Perspectives Redefined: Students Shed Light on UDL's Impact in Classrooms, *Texthelp*

## Poster Sessions

- Transformative Teaching: The Crucial Role of UDL in Fostering Inclusivity and Proactive Lesson Planning, *Mamta Verma*
- Supporting students with reading difficulties (including dyslexia) through a UDL lens, *Daniel Silberstein*
- Meet Corgi: Digital Graphic Organizers to Support STEM learning, *Anne-Marie Knokey, Jenna Gravel, Beth Fornauf, Bryan Dean*