

Jigsaw: Content

Materials: A color-coded copy of the article for each participant; markers; directions for group's roles

Preparing the article for the jigsaw:

First, read the article and identify logical breaks. Divided the article into sections based on the logical breaks you identified. Different articles will have different numbers of sections. Keep in mind that a person on average can read approximately one third to one half a page per minute (Greer, Michael. *ID Project Management: Tools and Techniques for Instructional Designers and Developers*. New Jersey: Educational Technology Publications, 1992.)

Article: *Selected article*

Jigsaw Steps (these steps are adapted from The Jigsaw Classroom, <http://www.jigsaw.org/steps.htm>):

1. Form the home/jigsaw group. In this case, on day 1 the home groups are identified by symbols on the participants' nametags.
2. Identify the group goal: Understand and share the basic concepts of Universal Design for Learning
3. Hand out folder to each team with the same number of expert topics as team members. For this activity, article is divided into five sections. Each member of the home group is only responsible for one segment of the article.
4. Give participants time to read their assigned sections and make notes. (10 – 15 minutes)
5. Ask to join the other participants who have to read the same section of the article; this forms an “expert” group. The expert team discusses the assigned information and identifies the essential information in the section. They should leave the expert group confident they can teach the information to their home/jigsaw group. (15 minutes)
6. Reconvene the home groups. Have each participant present the critical information from their assigned section. Group members should ask clarifying questions about each section. When each member has presented, the group will have discussed the entire article. (30 minutes)

NOTE: Group roles should be reviewed and incorporated in the group debriefing of the article to ensure coverage of the article. Group members can volunteer to take the various roles.

Article assignments (If the article is divided into 5 sections, then you would have five groups who will become expert with their section. # of copies is directly related to the number of people in each group.)

Group 1 – Highlight color of your choice – # of copies – Write Group 1 at top of article
Highlight headings:

Group 2- Highlight color of your choice – # of copies – Write Group 2 at top of article
Highlight headings:

Group 3- Highlight color of your choice – # of copies – Write Group 3 at top of article
Highlight headings:

Group 4- Highlight color of your choice – # of copies – Write Group 4 at top of article
Highlight headings:

Group 5- Highlight color of your choice – # of copies – Write Group 5 at top of article
Highlight headings: